

Ensuring relevance in a transnational setting:

Taking the Queensland curriculum offshore

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Global Reach



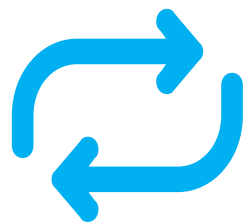
- CL1 Schools
- CL2 Schools

Transnational Engagement





Mr Othman Al Sharif
Founder, Australian International School, Sharjah



Adapting the Curriculum At AIS Sharjah

United Arab Emirates

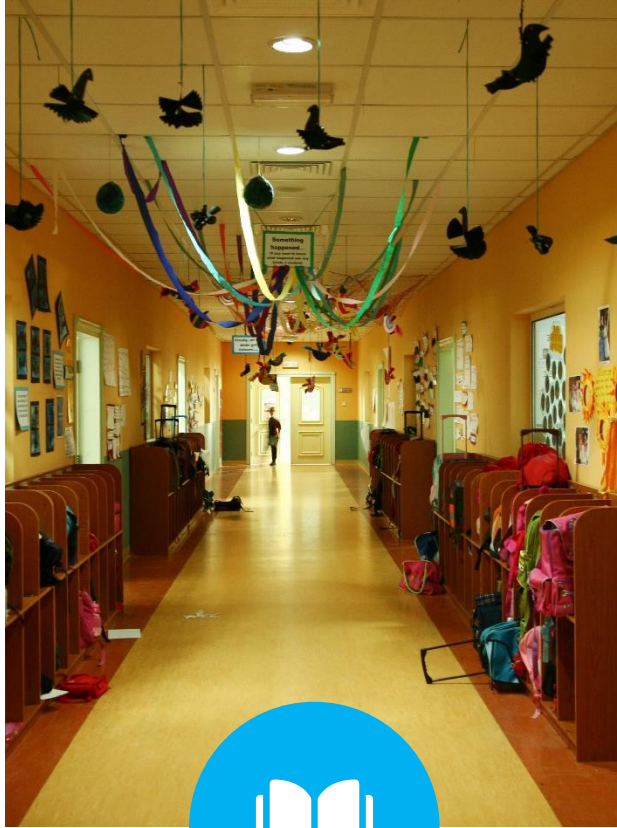
Australia





RELEVANCE

of Australian content
at the school



INFLUENCES

on decisions around curriculum



CONCEPTS

of 'Australianness' at AIS



IMPACTS

of professional development
on decision making



Contemporary and contextualized



Guiding Authorities



“TEACHERS

will use the Australian Curriculum to **develop** teaching and learning programs that build on students’ interests, strengths, **goals** and **learning needs**, and address the cognitive, affective, physical, social and aesthetic **needs of all students”**

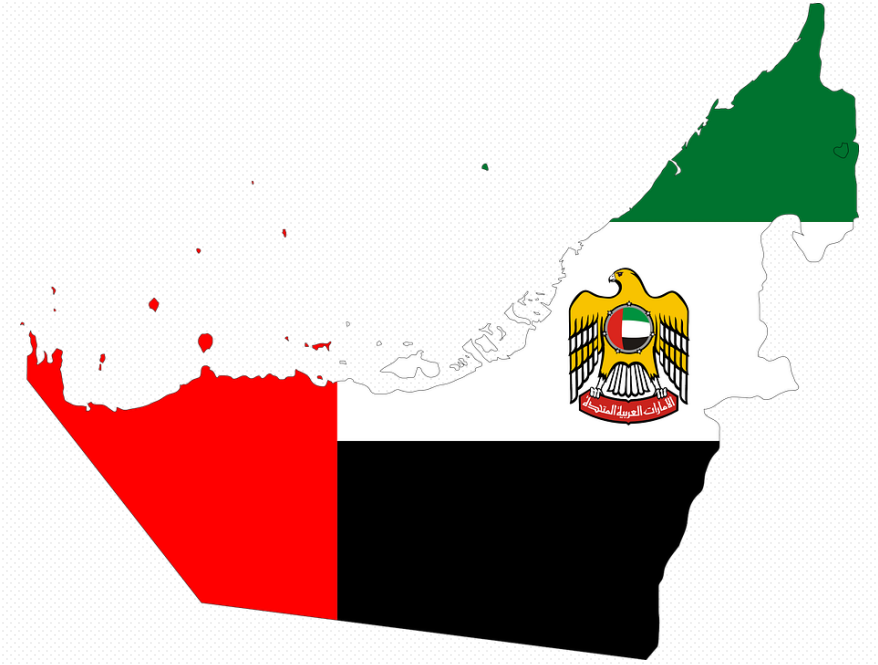
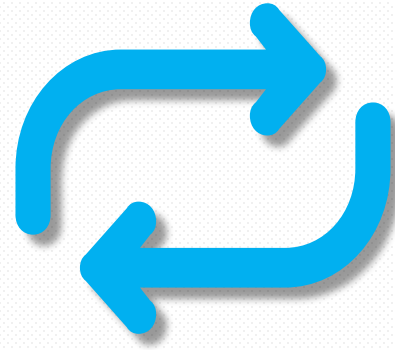
(Australian Curriculum, Assessment, and Reporting Authority)



“PRINCIPLE 5:

Accommodation of **cultural, social and individual differences** means considering the **needs** of individuals and class groups. It is strongly aligned with the notions of **educational equity** that underpin the syllabus”

(Queensland Curriculum and Assessment Authority)



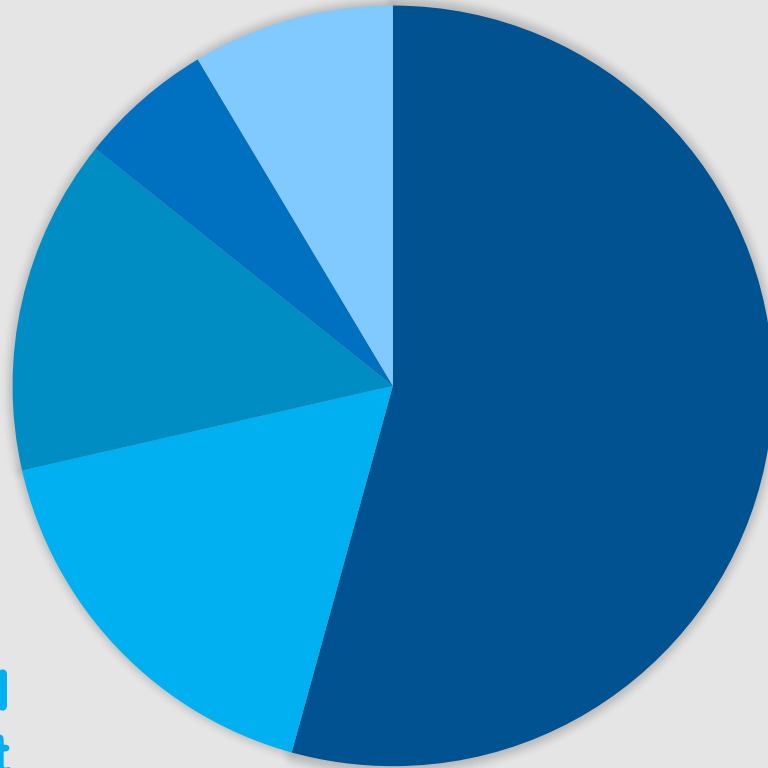
Relevant and responsive

Address
NAPLAN
requirements

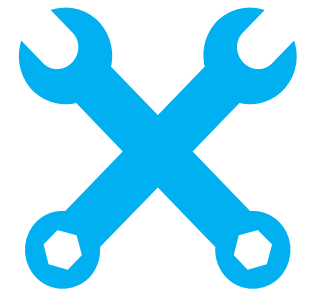
Other

Cultural
reasons

Lack of local
content



Make a
connection
with students'
lives



REASONS TO ADAPT
THE CURRICULUM



Future focussed



THANK YOU

Find out more



Question Time...



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